

# Childminder Report

<b>Inspection date</b>	24 May 2016
Previous inspection date	10 February 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder makes extremely good use of a wide variety of learning opportunities to help her to monitor the quality of her work. She has improved the setting since the last inspection and now ensures extremely high standards.
- The childminder makes meticulous and precise assessments of children's learning. She supports her assistant very effectively. This helps her to provide a seamlessly high quality of care and education for children.
- Children's emotional well-being is extremely strong. They have an excellent relationship with the childminder and are clearly very confident.
- Children make excellent progress and achieve outstandingly well. Children with special educational needs make very strong progress in their areas of need.
- The childminder has forged exceptional relationships with other professionals involved in children's care. She has an exemplary understanding of how sharing information with others helps to provide children with highly consistent care.
- Children have great fun in their learning as they play and are highly motivated to learn.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- help children to be even more confident in working things out and in experimenting.

### Inspection activities

- The inspector observed children at play in the childminder's home and garden.
- The inspector examined a range of documentation, including the childminder's self-evaluation process and children's records.
- The inspector and childminder reflected on children's learning and the activities provided.
- The inspector spoke to parents and read their testimonials to gather their views.

### Inspector

Susan McCourt

## Inspection findings

### Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a detailed understanding of safeguarding issues and shares this with her assistant. They both know exactly what action to take should they have concerns about the welfare of a child. The childminder is highly effective at evaluating her provision and seeing how to make improvements. For example, she redesigned her outdoor play areas to maximise children's potential for outside learning. The childminder has achieved a very high standard in her professional expertise. One way she has achieved this is by creating resource packs from her training materials to develop her skills in assessing children's progress. The childminder has an excellent partnership with parents. For instance, both the childminder and parents add children's achievements to their records of learning as one way of sharing information.

### Quality of teaching, learning and assessment is outstanding

The childminder has an exemplary understanding of how to promote children's learning and development through play. For example, the inspirational play environment motivates children to start highly challenging play ideas and to direct their own learning. The childminder supervises the work of her assistant extremely well to meet children's play needs. Children relish spontaneous opportunities to try new ideas. On occasion however, the childminder does not fully help older children develop their curiosity to see how things work. Their early writing, reading and number skills are developed brilliantly.

### Personal development, behaviour and welfare are outstanding

Children's physical care and well-being are excellent. Children help prepare snacks and learn how to follow simple recipes, such as measuring milk, cutting fruit and whisking the mixture. Children benefit greatly from a wide variety of physical exercise, such as balancing, climbing and using ride-on toys. The childminder is very sensitive to children's care needs. For example, she gives young children special times to be quiet and enjoy exploring at their own pace. Children have highly mature skills in cooperative play. They spontaneously share their toys and find extra scoops and funnels so their friends can join in with filling bottles with sand to make skittles.

### Outcomes for children are outstanding

Children make excellent progress in their learning and development. Children with special educational needs make strong progress in key skills. Children are extremely confident to try new activities, such as balancing, or reading stories while pretending to be the teacher. Children take great pleasure in showing their early writing skills. They put the letters of their name in order, and recognise their friends' names. Children acquire excellent skills in preparation for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY104048
<b>Local authority</b>	Surrey
<b>Inspection number</b>	846914
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	10 February 2010
<b>Telephone number</b>	

The childminder registered in 2002 and lives in Redhill, Surrey. She works all day Tuesday to Friday, for 47 weeks of the year. The childminder has a level 3 qualification in childcare and learning, and sometimes works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

